

WOODLAND CREATURES CURRICULUM MAP - YEAR A - 2017-2018

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS		<i>OURSELVES</i>	<i>FESTIVALS</i>	<i>HOLIDAYS</i>	<i>BUILDINGS</i>	<i>MINIBEASTS</i>	<i>CARNIVAL</i>
COMMUNICATION, LANGUAGE & LITERACY	Hedgehogs, Dormice, Badgers, Squirrels, Frogs	STORIES WITH FAMILIAR SETTINGS	STORIES FROM DIFFERENT CULTURES	RECOUNTS	FAIRY TALES	INFORMATION TEXTS	POETRY
		<i>Sharing texts Recalling texts Discuss plots and settings</i>	<i>Sharing texts Recalling texts Characters and changing stories</i>	<i>Listening Verbal Recounts Write Recounts</i>	<i>Role Play Explore events Characters</i>	<i>Sharing texts Features of non-fiction Writing information</i>	<i>Nursery Rhymes Poems Poetry</i>
NUMERACY	Hedgehogs, Dormice, Badgers	NUMBER	MEASUREMENT	NUMBER	GEOMETRY	NUMBER	GEOMETRY
		<i>Counting More/Less Numbers to 100 Ordinal Numbers</i>	<i>Taller/Shorter Ordering Accurate measure with standard units</i>	<i>Addition/Subtraction More than/less than Number bonds</i>	<i>Shapes 2D/3D Sorting Symmetry</i>	<i>Sharing Multiplication/Division Data Handling (Statistics)</i>	<i>Positional Language Patterns and Sequencing Directions</i>
PSHCE	Hedgehogs, Dormice, Badgers, Squirrels	MY BODY	MULTICULTURAL CELEBRATIONS	PEOPLE AROUND ME	THE ENVIRONMENT	FOCUS FOR YOUR GROUP	FRIENDSHIPS
		<i>Main parts of the body Teeth Medicine (where appropriate)</i>	<i>Christmas Hannukah Chinese New Year Ramadan etc...</i>	<i>Family People at home</i>	<i>Recycling Pollution Rubbish</i>		<i>Making friends Bullying Being kind Feelings</i>
UNDERSTANDING THE WORLD	Hedgehogs, Dormice, Badgers, Squirrels, Frogs	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE
		HUMANS	LIGHT AND SOUNDS	SEASONAL CHANGES	MATERIALS	LIVINGS THINGS & THEIR HABITATS	EARTH AND SPACE
		<i>Body Parts Sequence growth Senses</i>	<i>Sources Investigations Shadows Matching sounds to images</i>	<i>Weather Temperature Sorting Seasons Clothes for seasons</i>	<i>Hard/soft materials Sorting Selecting for purpose</i>	<i>Animal homes Collecting bugs Classifying bugs Pond-dipping</i>	<i>Spacemen and rockets Sun, moon and stars Planets</i>
		HUMANITIES	HUMANITIES	HUMANITIES	HUMANITIES	HUMANITIES	HUMANITIES
		<i>Personal History Photo Sequencing What can you do now?</i>	<i>Christmas Hannukah Diwali Christmas Around the World Cultural Dress</i>	<i>Personal Dress Modes of transport Places and types of holiday Maps</i>	<i>Castles Historic Buildings Old/New Own homes Maps</i>	<i>Habitats Environment Ponds/Rivers</i>	<i>History of the Olympics Cultural Dress Traditions from around the world</i>
COMPUTING	COMPUTING	COMPUTING	COMPUTING	COMPUTING	COMPUTING	COMPUTING	
BASIC SKILLS	BASIC SKILLS	BASIC SKILLS	BASIC SKILLS	BASIC SKILLS	BASIC SKILLS	BASIC SKILLS	
<i>Cause and Effect</i>	<i>Creating Pictures</i>	<i>Using Software</i>	<i>Finding Information</i>	<i>Digital Photography</i>	<i>Using Software</i>		

EXPRESSIVE ART & DESIGN	Hedgehogs, Dormice, Badgers, Squirrels, Frogs	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC
		<i>Dynamics</i>	<i>Structure</i>	<i>Pitch</i>	<i>Duration</i>	<i>Tempo</i>	<i>Texture and Timbre</i>
		ART	DT	ART	DT	ART	DT
		DRAWING & PAINTING <i>Portraits</i> <i>Mixing Colours</i>	SCULPTURE <i>Using clay</i> <i>Creating cards</i>	COLLAGES	DESIGN & BUILD <i>Junk Modelling</i>	DRAWING & PAINTING <i>Patterns in the World</i> <i>Recreating work of an artist</i>	CONSTRUCTION <i>Textiles</i> <i>Colours</i> <i>Costumes</i> <i>Masks</i>
		COOKERY	COOKERY	COOKERY	COOKERY	COOKERY	COOKERY
		<i>Basic culinary skills</i> <i>Using equipment</i>	<i>Autumn/Winter</i> <i>Festival Food</i>	<i>Iced biscuits with different</i> <i>colours</i>	<i>Basic culinary skills</i> <i>Using equipment</i>	<i>Salad</i> <i>Fruit</i> <i>Cold Desserts</i>	<i>Ice Cream</i>
PHYSICAL DEVELOPMENT	Hedgehogs, Dormice, Badgers, Squirrels, Frogs	Swimming					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<i>Ball Manipulation/ Sensory Play / Equipment Experimentation</i>	<i>Gymnastics / Dance / Trampoline / Expressive Play</i>	<i>Ball Manipulation/ Sensory Play / Equipment Experimentation</i>	<i>Gymnastics / Dance / Trampoline / Expressive Play</i>	<i>Fundermental Motor Skills / Athletics</i>	<i>Outdoor Play</i>

Sensory Play