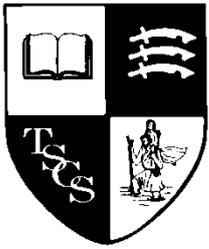


THE ST. CHRISTOPHER SCHOOL

SEN Trust Southend



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THE ST. CHRISTOPHER SCHOOL ACADEMY TRUST PERSONAL, SOCIAL, HEALTH AND CITIZENSHIP (PSHCE) POLICY PRIMARY AND SECONDARY

First Written: July 2002
Revisions: September 2015
May 2018

1. AIMS AND OBJECTIVES

Personal Social Health and Citizenship Education at the school works alongside the PSHE Associations guidance which incorporates the following content under these headings:

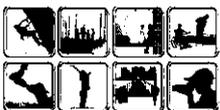
- Learning within an ethical and moral environment.
- An acceptance of difference and diversity.
- Emotional Health and Wellbeing.
- Self - worth and a sense of identity.
- An understanding of economic wellbeing.
- Healthy lifestyles and choice.
- A sense of identity in the wider community.
- Strategies to stay safe.
- An understanding of Healthy Relationships and Sex Education.
- Positive relationships.
- Personalised learning
- Living in 21st Century Britain.

This content will be split into the PSHE Associations core themes (Health and Wellbeing, Relationships and Living in the Wider World)

Through specialised learning opportunities pupils can manage new challenges in their lives positively and form and maintain effective relationships in a range of situations.

We aim for young people to become:

Confident individuals who are able to develop the skills to function and grow, enabling them to make positive and responsible decisions that keep them safe in all situations. In addition enabling them to be accepting of differences, be they cultural, ethical or circumstantial and value both themselves and others on a day to day basis and to enable the learners at our school to develop into individuals and achieve their full potential.



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In order to fulfil the above aims it is necessary for us to ensure:

That PSHCE remains at the core of the curriculum at the school, delivering a range of PSHCE activities that are embedded throughout the curriculum.

In addition PSHCE is taught in timetabled lessons from Key Stage Two onward throughout the school.

2. CURRICULUM CONTENT AND TIME

Throughout the school the curriculum time dedicated to PSHCE will be delivered in the following way:

The Early Years and Foundation Stage and Key Stage One:

- PSHCE will be taught throughout the daily curriculum and will be highlighted as such in Medium Term Plans.
- In addition circle time will be facilitated on once per week in each class under the direction of the PSHCE coordinator.

Key Stage Two:

- PSHCE will be taught as a separate lesson once a week under the heading directed by the new Schemes of work.
- In addition all of the PSHCE that is taught discreetly throughout the day will be highlighted in Medium term planning.

Key Stage Three:

- PSHCE will be taught as a separate lesson once a week under the heading directed by the new Schemes of work.
- For some pupils additional PSHCE work will continue in practical life skills lessons delivered weekly.
- All PSHCE that is taught discreetly throughout the curriculum will be highlighted in Medium term plans.
- Many of the Key Stage three groups will be beginning an ASDAN qualification in SRE throughout the three years.

Key Stage Four:

- PSHCE will be taught as a separate lesson once a week under the heading directed by the new Schemes of work.
- For some pupils additional PSHCE work will continue in practical life skills lessons delivered weekly.
- All PSHCE that is taught discreetly throughout the curriculum will be highlighted in Medium term plans.
- Many of the Key Stage four groups will be completing the ASDAN PSHE or ASDAN Personal Progress Awards.
- Some groups, where appropriate, will have Enterprise lessons and will take part in Work Experience to focus on areas within Citizenship.

3. RSE

- Relationship and Sex Education is a very important part of the academies curriculum. It enables pupils to build a positive self-image and extend this into developing positive and meaningful relationships in the future.
- It helps in safeguarding the pupils by enabling them to learn about responsible choice.
- We are currently using approved FPA and Local Authority resources to underpin our existing curriculum.
- There is a separate document highlighting the aims of SRE within the school.

4. PLANNING

All planning will be directly linked to the PSHE Association guidance and National Curriculum guidance for Citizenship.

Schemes of work will make specific reference to the PSHE Association guidance and National Curriculum guidance for Citizenship will be written and reviewed annually whilst adhering to the pupil demographic and need.

As stated in the above section all PSHCE will be highlighted throughout Medium Term Plans with specific reference to the PSHE Association guidance and National Curriculum guidance for Citizenship.

5. MONITORING

Monitoring PSHCE will enable the coordinators to gain an overview of PSHCE teaching and learning throughout the school. This will assist the school in the self-evaluation process identifying areas of strength as well as those for development

In monitoring of the quality of teaching and learning the PSHCE coordinators will:

- Oversee plans to ensure that the PSHCE being taught is age and ability appropriate.
- Moderate pupil's work through whole school work scrutiny.
- Analyse assessment data through moderation and cross moderation with other local schools.
- Reflect on the whole school tracking data to monitor individual pupil progress.
- Regularly review the PSHCE policy and scheme of work alongside teachers.

6. ASSESSMENT:

- All PSHCE assessment will be carried out through the B-Squared programme.
- Selected groups across the school who have Tapestry accounts a minimum of one PSHE observation should be added each half term.
- ASDAN assessment are recorded using photos, videos and text.

7. RESOURCES AND BUDGET

The PSHCE budget is allocated each financial year and is available for the whole school. Teaching staff that require particular items of equipment, books to be taught effectively need to discuss these with the PSHCE subject leader who will then order as appropriate. Resources will be reviewed on a regular basis and are recorded on a data base.

All resources across the school will be available to share. Links with other local schools have also facilitated a sharing policy which can be accessed via the PSHCE coordinators.

8. USE OF ICT

ICT has an important part of play in the teaching of PSHCE. Pupils and staff regularly make use of the up to date information such as the news and current affairs. Also fast moving topics such as drug misuse.

The school subscribes to a number of web-based resource sites that offer interactive activities for pupils within PSHCE. Pupils are often encouraged to use their ICT skills to present their work through the use of film making and photography.

The topic of E-safety is being addressed both in PSHCE and throughout the wider curriculum.

9. EXTENSION AND EXTRA CURRICULAR ACTIVITIES:

- Pupils in need of further support with their personal, social and emotional development are offered one to one time or work within small select groups with the school's Pastoral Support Team and have personalised timetables. Many after school clubs are offered across the whole school with the basis around personal and social development.
- Counselling mentoring is offered at the school where identified needs are highlighted.
- Many groups in the school are targeted for extracurricular activities to help maintain a link with the school during unstructured time; be it in the holidays or after the school day has finished.

10. ATTITUDES

PSHCE across the school is taught with the aim to develop a positive attitude towards the pupil's personal development. Exploring topical and real life social and moral situations makes it 'real' to the child. Social and emotional aspects of learning are important for personal and social development and for challenging inappropriate behaviour safely. This includes the ability to listen, empathise and understand consequences of aggressive, passive and assertive behaviour in relationships whilst accepting difference and diversity.

11. PSHCE COORDINATOR

There is a designated PSHCE Co-ordinator for the primary and secondary departments to oversee the planning and delivery of PSHCE within the school.

The PSHCE coordinators will be responsible for:

- Facilitating the use of PSHCE across the curriculum in collaboration with all subject coordinators
- Providing or organising training to keep staff skills and knowledge up to date
- Advising colleagues about effective teaching strategies, managing equipment and purchasing resources
- Meeting with the Governor linked to PSHCE development in the school to discuss all aspects of PSHCE teaching, learning, progress and targets.
- Moderation of the subject.
- Overseeing planning and assessment.
- Enhanced Healthy Schools.

12. REVIEW

Revision and updating of this policy will be completed by subject co-ordinator following discussion with the Headteacher and Governor responsible for the subject. Revisions will be presented to the governing body for discussion and approval.

Name: Hayley Spooner and Paul Shuttleworth (PSHCE coordinators)

Date: May 2018