

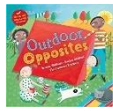
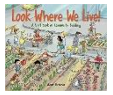

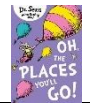


4G SACN Pathway Curriculum Map 2018/2019

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Belonging	Opposites	Community	Things that Go	Colour my World
Story Book	From Head to Toe Eric Carle 	All join in Quentin Blake 	Outdoor Opposites Brenda Williams 	Look where we live Scott Ritchie 	We all go travelling by Sheena Roberts 	Oh, the places you'll go Dr Seuss 
Literacy Focus	Instructions		Stories in familiar settings		Fantasy Stories	
Colourful Semantics & Recount	(Orange Words) Identifying 'Who' in the sentence	(Yellow Words) Identifying the 'Doing' word in the sentence	(Green Words) Identifying the 'What' in the sentence	(Dark Blue Words) Identifying the 'Where' in the sentence	(Purple Words) Identifying the 'Adjectives' in the sentence	(Light Blue Words) Identifying the 'Preposition' in the sentence
Communication Equals	Imperative communications- meeting specific or general needs and wants Following instructions- receptive communication Declarative communications- joint attention Dynamic communications- specific to certain individuals- 'in-jokes' Narratives- the telling of both factual and fictional stories Formal social interactions with familiar and unfamiliar people- generally rule and societal bound Personalised reading and writing- personalised motivational words and skills for life Non-verbal, behavioural communications- learner's repertoire of communication Peer to peer communications- social groupings Augmentative and Alternative Communications (AAC)- Proloquo2go, PECs, Makaton, Symbols					
Numeracy Focus	Measurement <i>Length</i>	Number <i>Addition and Subtraction</i>	Number <i>Number</i>	Geometry <i>Properties of Shape</i>	Geometry <i>Position and Movement</i>	Measurement <i>Time</i>
My Thinking and Problem Solving Equals	Problem Solving- Four mental processes- perception, thinking, action, evaluation Perception involves- recognising and identifying problems, recognising opportunities Thinking involves- breaking down a problem into elements, thinking through the relevant features of the problem, planning ways to solve the problem Action involves- remembering how to solve a problem and bringing this memory to the fore Evaluation involves- evaluating how a plan worked, recognising when existing plans and strategies need changing					
Let's be Enterprising	Preparing for an Enterprise Activity <i>Jams</i>		Handling money in a sales situation <i>Tea Shop</i>		Running an Enterprise Activity	
Science	Animals including humans	States of Matter	Properties and Changes of Materials	Uses of Everyday Materials	Forces	Light

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal Hygiene	Toileting	Washing hands	Brushing Teeth	Keeping Clean	Nail Care	Hair Care
Outdoor Learning	Places of Interest	Sacred Places	The Environment	School grounds and immediate environment	Adventurous Activities	Arts and Creativity
My Play and Leisure Equals	<p style="text-align: center;"> Experience interaction with others Learn about social interaction Practice and develop social communication Encourage in the making of friendships Learn new skills in a safe environment Explore own body and senses Develop kinaesthetic senses Explore the surrounding world Develop a safe understanding of emotions of both self and others Develop fine and gross motor skills Develop flexibility of thought Develop Theory of Mind Develop Central Coherence </p>					