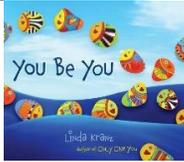
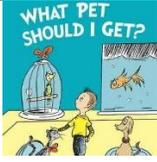
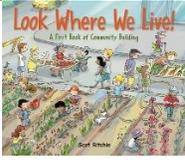
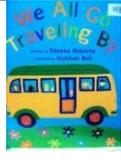
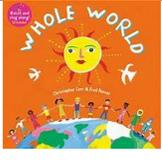


4L SACN Pathway Curriculum Map 2018/2019

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Overall topic	This is me	Belonging	Pets	Our Town	Things that go	Around the world	
Story Focus							
Literacy Focus	<u>Nouns</u> - (orange words) identifying who is in the sentence	Verbs- (yellow words) identifying the 'doing' words in a sentence.	Nouns- (green words) identifying the 'what in a sentence.	Context- (blue words) identifying setting in a sentence.	Adjectives (purple words) working with describing words.	Prepositions (light blue words)	
Communication	Learners to develop/ enhance their functional communication skills. Use of symbols, PECS, proloquo2go, verbal communication and Makaton will support learners in the expansion and development of their individual communication needs. Links will be made with the current topic and learners will have opportunities to expand their repertoire and understanding of key topic words.						
Numeracy Focus	<u>Shapes</u> <ul style="list-style-type: none"> Learners to identify different shapes. Learners to recognize differences between shapes. 		<u>Working with sequences</u> <ul style="list-style-type: none"> Developing counting skills. Recognizing patterns. 		<u>Money in my Pocket</u> <ul style="list-style-type: none"> Learners to recognize coins. Learners to use money in a functional way. 		
UTW	Science	The Amazing Body	The Family Tree	Living things	Every day materials	Forces	Seasonal Changes
	Humanities	Focus on festivals, traditions and cultures that learners will experience and witness throughout their day to day lives.					
Computing	Developing/ enhancing skills in using ICT in a functional and responsible way. Developing motor skills, hand/eye coordination and building confidence whilst using digital equipment.						
Social Skills	Accessing the community and exploring local resources. Social Skills breakfast, Circle time and modulation of own behaviours.						
	Cutting and Spreading		Tipping and Pouring		Scoop and mix		
PSHCE/ Self-care	Building towards independence within personal hygiene and self-care. Building upon awareness of danger and becoming resilient and open-minded to new experiences.						
Music	Identifying/ exploring instruments	Production preparation	High and low (Pitch)	Loud and quiet (Volume)	Fast and slow (Tempo and Rhythm)	Production preparation	

