

## Key Stage 3 Curriculum Map 2018-2019

<u>Subject</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>

English	Novel study	Novel study	Location: Persuasive writing and travel  OR Adventures and journeys	All the world's a stage: Shakespeare	Magazine project: analysis & production	Poetry
PSHCE	Self Care	Self Care	<b>SRE across school</b>	SRE across school	<b>Keeping safe &amp; Healthy Lifestyles</b>	Keeping Safe & Healthy Lifestyles
History	<b>World Studies</b>			<b>Britain 1509 – 1745</b>		
	<b>Roman 1</b>  - Geography of the empire  - Roman culture  - Roman Language  - Roman numerals	<b>Romans 2</b>  - Invasion of Britain  - Life as a legionary  - The Roman heritage  - Mosaics  - Roads	<b>Ancient Egypt</b>  - Egyptian Culture  - The Pharaoh's  - Architecture  - Hieroglyphics	<b>Divisions</b>  - The British Civil War  - Catholic divisions between Mary and Elizabeth	<b>London now and then</b>  - The Gunpowder plot  - The Plague  - The Great Fire of London	<b>Empire</b>  -First colony in America  -First contact with India  -New discoveries tobacco and coffee  -The Unification of the UK

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	<b>Country A European Country/Country B Rest of the World</b>			<b>Map work – Maps, Atlases and Globes</b>		
Geography	<b>Country A (Developed)</b> -Geography -Landscapes -Topography -Culture -Food tasting -Holiday brochure	<b>Country B (Developing)</b> -Geography -Landscapes - Topography -Culture -Food tasting -Holiday brochure	<b>Comparing Locations A and B</b> -Climates -Economic indicators of development	<b>World Map Work</b> – Continents – Oceans – Biomes	<b>European Map Work</b> – Main countries – Capitals – Rivers – Mountains	<b>Local maps</b> - Main countries of UK - Finding own town (grid references) – Orienteering and Geo Caching – Route to school
RE	<b>Morality and Ethics</b> Right and wrong. Consequences for our actions. Prejudice and Discrimination.	<b>Christianity</b> Inc. The key milestones in Jesus life (birth, ministry, death and resurrection)	<b>Buddhism</b> Inc. Buddhist diet, Karma, prayer flags.	<b>Religious Leaders</b> Heads of different religions. Such as the Dalai Lama, The Pope etc.	<b>Judaism</b> Visit synagogue, Hanukah, Shabbat.	<b>Our world and environment</b> How should we treat our environment? The different religious attitudes towards animals and plants.

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Computing	<b>Digital Literacy</b> Searching	<b>Digital Literacy</b> Creating Digital Artefacts	<b>Information Technology</b> Using a Data Logger	<b>E-Safety</b>	<b>Computer Science</b> Instruction writing and robots	<b>Computer Science</b> Instruction writing and robots
MFL	<b>Year 7 / 8 / 9 – Spanish/French/ German</b> Speaking & listening: <ul style="list-style-type: none"> <li>• Greetings, how I feel, my name is___, parting comment.</li> </ul>	<b>Year 7 / 8 / 9 Spanish/French/ German</b> Speaking & listening: <ul style="list-style-type: none"> <li>• To continue with s&amp;l conversations, colours, weather, classroom objects</li> </ul>	<b>Year 7 / 8:</b> Cultural understanding –to find out information about the country they are focusing on. They could create a booklet that contains the following themes; landmarks, food, traditions and influential people.  <b>Year 9:</b> To practice buying / selling conversations in preparation for a market role-play. They will need to create a pricelist of items, signage and laminated items to practice their role-plays.	<b>Year 7 / 8</b> Spanish / French / German ‘All about me’ Numbers / date of birth, age, family members, animals.  <b>Year 9:</b> To continue with their role-plays if necessary. They will work towards buying / selling real items (to be filmed for assessment) If completed then they could produce an information booklet on a country of their choice.		
Art	<b>Year 7 / 8 / 9</b> Natural Form Exotic plants and insects Colour Form	<b>Year 7 / 8 / 9</b> Natural Form Exotic plants, insects and birds Colour Form	<b>Year 7 / 8 / 9</b> Portrait Different artist styles  Line Shape Tone	<b>Year 7 / 8 / 9</b> Portrait Different artist styles  Line Shape Tone	<b>Year 7 / 8 / 9</b> Landscape Mood and Memory  Texture Abstract	<b>Year 7 / 8 / 9</b> Landscape Mood and Memory  Texture Abstract
D & T	Winter/ Christmas Bazaar	Winter/ Christmas Bazaar	Film Festival	Film Festival	Summer Productions Props, costume and set	Summer Productions Props, costume and set

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Enterprise 3V	<b>Seed Merchandising Enterprise</b>	<b>Seed Merchandising Enterprise</b>				
PE	FOOTBALL  BASKETBALL	FOOTBALL / UNI- HOC  TRAMPOLINE	CROSS COUNTRY RUNNING / FITNESS  SWIMMING	BOCCIA  SWIMMING	ATHLETICS	BADMINTON  TABLE-TENNIS  MINI TENNIS
Food Tech	A Taste of Autumn and British Food Fortnight	Cooking for Festivals and Celebrations (including Christmas)	Seasonal Soups	Cooking for Festivals and Celebrations (including Easter)	Around the World	Al Fresco / Picnic / BBQ / Summer
Maths	Angles Groups 1A-2A  Group 2B lifeskills based – money awareness and usage	Algebra and Equations Groups 1A-2A  Group 2B – life skills based - measures	Estimating Directed number Groups 1A-2A  Group 2B- life skills based - time	Using and Applying focus Baseline assessment s Groups 1A-2B	Co-ordinates and graphs Groups 1A-2B	Revision of topics Groups 1A-2B
Science	LA/NG – seasonal changes  MA – Earth and Space  HA – Earth and Space	LA/NG – living things and their habitats  MA – life cycles  HA – classifying organisms	LA/NG – rocks  MA – rocks  HA – rocks	LA/NG – plants  MA – plants  HA – plants	LA/NG – sound  MA – sound  HA – sound	LA/NG – sound  MA – sound  HA – sound

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Life & Social Skills	<p>Staff to tailor to the needs of their group.            Ideas: Handling money, Independence at home skills – making a hot drink, ironing, caring for animals/plants, caring for the environment, washing up, cleaning, changing beds, laundry, playing games with others, social behaviours, appropriate clothes for different situations, travel training, road safety etc</p>					
Creative Arts (Drama and Music)	<p>Music focus</p> <p>Arts Award Part A: explore the arts as a participant and part D: arts skills share- passing on arts skills to others</p>	<p>Christmas Show</p>	<p>Drama focus</p> <p>Ars Award Part B: explore the art as an audience member</p>	<p>Film Festival</p>	<p>Performing Arts focus</p> <p>Arts Award Part C: arts inspiration</p>	<p>Summer Production</p>