

## Key Stage 4 Curriculum Map 2018-2019

<b><u>Subject</u></b>	<b><u>Autumn</u></b>		<b><u>Spring</u></b>		<b><u>Summer</u></b>	
	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>

<b>Maths</b>	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic skills  4C to be confirmed	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic Skills  4C to be confirmed	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic Skills  4C to be confirmed	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic Skills  4C to be confirmed	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic Skills  4C to be confirmed	4J Some pupils GCSE course and some pupils entry level. Children continuing where they finished in year 10  4A – GCSE Course Specification OCR  4N – Entry Level Basic Skills  4C to be confirmed
<b>English (Cambridge igcse &amp; Entry level step up to English)</b>	Developing Reading Skills  Core skills etc	Developing Writing Skills  Styles of writing and core skills	Analysing and Evaluating Writer’s Effects & Mock Exam questions	Developing Speaking and Listening Skills + Entry Level SpL  Entry Level Exam	Composition Writing  Non-Fiction	Directed writing
<b>English (ASDAN)</b>	Developing Communication Skills  Developing Reading Skills  Core Skills	Developing Communication Skills  Developing Reading Skills  Core Skills	Developing Writing Skills  Novel  Core Skills	Developing Writing Skills  Novel  Core Skills	Developing Skills for the Workplace – following instructions  Core Skills	Developing Skills for the Workplace – following instructions  Core Skills

## Key Stage 4 Curriculum Map 2018-2019

<u>Subject</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>

PSHCE	Self Care  4J ASDAN Keeping Healthy  4N and 4A – Keeping Healthy – first aid	Self Care  4J ASDAN Keeping Healthy  4N and 4A – keeping healthy – creative relaxation	SRE across school  4J/4N/4A ASDAN Intimate Relationships	SRE across school  4J/4N/4A ASDAN Intimate Relationships	Keeping Safe & Healthy Lifestyles  4J/4N/4A ASDAN Social Relationships	Keeping Safe & Healthy Lifestyles  4J/4N/4A ASDAN Social Relationships
Computing 4N	<b>ASDAN Bronze</b> Word Processing Accessing the internet	<b>ASDAN Bronze</b> Spreadsheet Database	<b>ASDAN Bronze</b> Desk Top Publishing	<b>ASDAN Bronze</b> E-Safety:- Social Media	<b>ASDAN Bronze</b> E Safety:- Cyberbullying	Preparation for Entry Level
Computing 4A	<b>OCR Entry Level Comp Science</b> Computer Systems <ul style="list-style-type: none"> <li>• Computer Hardware</li> <li>• Computer Software</li> </ul>	<b>OCR Entry Level Comp Science</b> Computer Systems <ul style="list-style-type: none"> <li>• Computer Memory and Storage</li> <li>• Moral Legal and environmental concerns</li> </ul>	<b>OCR Entry Level Comp Science</b> Computational Thinking <ul style="list-style-type: none"> <li>• Computational Logic</li> <li>• Algorithms</li> </ul>	<b>OCR Entry Level Comp Science</b> Computational Thinking <ul style="list-style-type: none"> <li>• Programming Techniques</li> <li>• Data representation</li> </ul>	<b>OCR Entry Level Comp Science</b> Programming Project	<b>OCR Entry Level Comp Science</b> Programming Project

## Key Stage 4 Curriculum Map 2018-2019

<b><u>Subject</u></b>	<b><u>Autumn</u></b>		<b><u>Spring</u></b>		<b><u>Summer</u></b>	
	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>2</u></b>

Computing 4J	<b>Functional Skills ICT Entry Level</b> <ul style="list-style-type: none"> <li>• Using IT equipment safely</li> <li>• Use of external media</li> <li>• Use of email systems</li> </ul>	<b>Functional Skills ICT Entry Level</b> <p>Use of spreadsheet and PowerPoint software</p>	<b>Functional Skills ICT Entry Level</b> <ul style="list-style-type: none"> <li>• Interact with ICT for a purpose</li> <li>• Follow recommended safe practices</li> </ul>	<b>Functional Skills ICT Entry Level</b> <ul style="list-style-type: none"> <li>• Find specified information from ICT-based sources</li> </ul>	<b>Functional Skills ICT Entry Level</b> <ul style="list-style-type: none"> <li>• Developing presenting and communicating information</li> </ul>	<b>Functional Skills ICT Entry Level</b> <ul style="list-style-type: none"> <li>• Develop different types of information to meet given needs</li> <li>• Bring together different types of information for a given purpose</li> </ul>
D & T	4J- Thrifty Product Design Others- Apprentice based on Christmas Bazaar	4J- Thrifty Product Design Others- Apprentice based on Christmas Bazaar	Film Festival (Cross curricular with Creative Arts)	Film Festival (Cross curricular with Creative Arts)	Summer Production Props, set and costume  (Cross curricular with Creative Arts)	Summer Production Props, set and costume  (Cross curricular with Creative Arts)
PE	FOOTBALL  BASKETBALL	FOOTBALL / BASKETBALL  TRAMPOLINE	BOCCIA  TRAMPOLINE	BOCCIA / TRAMPOLINE  ATHLETICS	ATHLETICS	TABLE-TENNIS  BADMINTON
Food Tech	A Taste of Autumn and British Food Fortnight	Cooking for Festivals and Celebrations (including Christmas)	Seasonal Soups	Cooking for Festivals and Celebrations (including Easter)	Around the World	Al Fresco / Picnic / BBQ / Summer

## Key Stage 4 Curriculum Map 2018-2019

<u>Subject</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>

Humanities	Year 10 - ASDAN Award – Environment – Section 5					
	Year 11 - ASDAN Award – Religion – Section 12					
Art	GCSE Entry Level Yr 10 introduction Yr 11 preparation for coursework	GCSE Entry Level Yr 10 introduction Yr 11 set piece for coursework	GCSE Entry Level Yr 10 start studies for preparation Yr 11 preparation for examination	GCSE Entry Level Yr 10 studies for preparation Yr 11 preparation and final examination	GCSE Entry Level Yr 10 studies for preparation Yr 11 presentation of all work	GCSE EntryLevel Yr 10 studies for preparation Yr 11 engage in whole school art
Enterprise 4C	4C Cookies in a Jar	4C Pickles & Chutney				
Enterprise 4N & 4A	<b>Business Principles</b> Goods & services Basic marketing	<b>Enterprise Development</b> Business pitch Market research Business launch	<b>Running of Enterprise Scheme</b> Selling goods or services. Counting takings	<b>Running of Enterprise Scheme</b> Selling goods or services. Counting takings	<b>Running of Enterprise Scheme</b> Selling goods or services. Counting takings	<b>Running of Enterprise Scheme</b> Selling goods or services. Counting takings
Science	Biology B5 gasping for breath B9 creepy crawlies B4 fooling your senses.	Biology B12 food factory B7 you only have one life..... B11 my genes B8 body wars	Chemistry C7 lets get together C8 heavy metal C9 fuels	Chemistry C10 are you overreacting? C11 how fast, how slow C12 CSI plus	Physics P7 our electricity supply P8 attractive forces P9 pushes and pulls	Physics P10 driving along P11 fly me to the moon P12 final frontier

## Key Stage 4 Curriculum Map 2018-2019

<u>Subject</u>	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>

Life & Social Skills	<p>4C ASDAN Getting Out and About</p> <p>Staff to tailor to the needs of their group.</p> <p>Ideas: Handling money, Independence at home skills – making a hot drink, ironing, caring for animals/plants, caring for the environment, washing up, cleaning, changing beds, laundry, playing games with others, social behaviours, appropriate clothes for different situations, travel training, road safety etc</p>					
Creative Arts (Drama and Music)	<p>Music focus</p> <p>Arts Award Part A: explore the arts as a participant and part D: arts skills share- passing on arts skills to others</p>	<p>Christmas Show</p>	<p>Drama focus</p> <p>Ars Award Part B: explore the art as an audience member</p>	<p>Film Festival</p>	<p>Performing Arts focus</p> <p>Arts Award Part C: arts inspiration</p>	<p>Summer Production</p>