

Toucans & Jays Blended Primary - YEAR A - 2025-2026

TERM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS		My Body & Senses	Getting Around Our World	Growing and cooking	Traditions	Sounds All Around	Under the Sea
My communication and Literacy	Literacy	Non-fiction	Non fiction	Fiction	Fiction	Fiction	Non fiction
		Literacy Text: My Body Jill McDonald	Literacy Text: Around the world in 80 ways	Literacy Text: The very hungry caterpillar	Literacy Text: Handa's surprise	Literacy Text: Tap tap boom boom by Elizabeth Bluemle	Literacy Text: Under the Sea by Anna Millbourne (Toucans) Meet the Oceans by Caryl Hart (Jays)
		Exploring subject specific vocabulary (body parts) Labeling diagrams Using adjectives to describe ourselves	Exploring subject specific vocabulary (types of transport) Identifying and using verbs Following instructions using toy transport Use of time connectives to order	Sensory story Role play Story sequencing Using adjectives to describe different foods Adding own food or animals to the story	Sensory story Role play Story sequencing Using pictures or labels to create a list Adding own food or animals to the story	Sensory story Role play Story sequencing Exploring rhyming words Using adjectives to describe a setting	Exploring subject specific vocabulary (sea creatures) Using verbs/adverbs to describe animal movement Use adjectives to describe sea creatures/ocean setting
My Thinking	Maths	Number Counting Number recognition Sequencing	Length/weight Heavy and light Using balance scales Long and short Ordering objects by length or weight	Number Addition and subtraction	Shape Naming/matching 2D shapes Symmetry Sequences and patterns	Number Multiplication and division	Capacity/temperature Full and empty Exploring the capacity of different containers Hot and cold
	Science	Animals including humans Naming common pets or animals in their environment (farm animals) Identifying body parts of common animals Insight into animals that help us—dogs Use their senses in hands-on exploration of natural materials (e.g. fur.)	Forces Investigating push and pull toys (linked to transport) How does friction impact the speed vehicles travel? Floating and sinking investigation	Plants Observing and identifying plants in the environment Grow a plant Investigate plants we can eat	Materials Rough and smooth/hard and soft exploration sessions Naming materials—wood/plastic/glass/fabric/metal Observing and identifying materials in our environment	Sound Observing and identifying sounds in our environment Loud and quiet Investigating how sound changes over distances	Habitats Investigating and observing local habitats Exploring different types of habitats including oceans and the animals that live there Identifying what animals need to survive in each habitat
	Computing	Digital photography Creating pictures of ourselves using paint and Mini Mash Mini Mash photography activities	Cause and effect Using toy cars/vehicles to follow instructions and routes Mini mash 2Go	Using software Exploring different software on surface pros Mini Mash 2Simple City-	Technology around us Identifying technology in our classroom/wider community on minibus trips	Mouse control Music and sound 2explore Purple Mash Digital drawing activities	Creating pictures Mini mash drawing and painting activities

My Body	Co		Beebots	investigating farm and restaurant areas		Mini mash puzzle games	
	Humanities	My local area Match items to locations we might find them Recognise and explore familiar places- school, home as well as areas such as beach or woods. Early map skills- matching symbols	Animals around the world Recognise a range of wild animals Identify animal noises Match animals to their young Match animals to their habitat Sensory trays/animal toys	Growth Personal history- how have I changed as I have grown up? Human life cycles How we change over time	Food around the world Exploring food from different cultures- multisensory tuff trays Shopping and food preparation Learning about where food has come from	Toys old and new Make comparisons between past and present Learn how children lived in the past Describe old objects and artefacts Describing toys—what are they made from? How are they made? How do they move?	Seaside history Explore local landmarks and how these have changed over time Seaside holidays throughout the years Visit local landmarks
	PSHCE	Managing feelings Exploring different feelings and emotions people experience How feelings and emotions can change and what helps people to feel good (linked to Zones of Regulation) why expressing feelings and emotions is important to manage feelings and emotions in different situations	Different jobs that everyone has different strengths, in and out of school about how different strengths and interests are needed to do different jobs about people whose job it is to help us in the community about different jobs and the work people do	Healthy Lifestyles what it means to be healthy personal hygiene routines how germs can spread and what we can do	The World I Live In Explore communities/groups children are a part of, including our families Revisit people who help us in our community	Self-care, Support and Safety Trusted people Road safety Safety at home	Self Awareness Identify special people in our lives through sea creature families and underwater role play. Explore different feelings using ocean-themed sensory activities Discover what makes us happy.
	Cookery	Exploring cookery equipment, safety rules and using new/different cookery equipment safely. Waffles using waffle makers and mini cakes using electric whisks	Christmas Cooking with a focus on skills in using a rolling pin, cutters and an oven. Shortbread, gingerbread, mincepies and yule logs.	Healthy Eating, using fruit in dishes focusing on skills with mixing and using weighing scales. Fruit bars and breakfast bars.	Easter Celebration Foods focusing on skills such as kneading dough, using a microwave and a whisk. Pancakes, no yeast hot cross buns, easter nests.	Picnic Foods focusing on skills using a food processor, using an oven and following instructions. Cheese sticks, sandwiches, mini pizza	Summer foods focusing on skills such as using an oven, preparing food and following instructions. Fruit scones, cheese scones, hot dog roll ups
	PE	Table-Tennis Swimming	Fitness / Basketball Swimming	Trampoline Swimming	Trampoline Swimming	Athletics Swimming	Bikes & Trikes Swimming

My Creativity	Art/DT	Art- Drawing and painting Exploring famous artists Self portraits	DT- Modelling Junk models of modes of transport	Art- Collage Creating collages inspired by or using food and/or food packaging	DT- sculpture Creating traditional decorations for celebrations e.g. Diva lamps	Art Using different materials to create artwork inspired by music.	DT-textiles Using different fabrics and materials to create underwater scenes/sensory
	Creative Arts	Introducing instruments Exploring a variety of different instruments (drum, chimes, rain-maker) Making our own instruments Choosing a preferred instrument	Exploring instruments Exploring a variety of different instruments (percussion, xylophone) Using online musical programmes	Choosing instrument Exploring different instruments and expressing a preference Playing simple rhythms together	Sway Practising moving to music Using instruments where a sway movement can be used (chimes, xylophone etc)	March Playing in time to a beat Body percussion/moving feet/clapping to the beat	Loud and quiet Exploring a variety of different instruments Playing at different volumes
My community	RE	Special places What places are special to us? Learn about different special places for different religions	Journeys What journeys have we been on? Famous religious journeys/pilgrimages	Giving and charity How we help others at school Learning about the work of specific charities Participate in fundraising or charity activities (e.g. donating items)	Festivals and celebrations What are we thankful for? Explore and learn about relevant religious festivals for the time of year (Eid, Easter etc)	Religious ceremonies Explore different religious ceremonies- christenings, Bar/Bat Mitzvahs, weddings. What music might be heard? Food? How are they celebrated?	Noah's ark Explore and retell the story Matching and pairing animals Exploring the story through water play