

LOWER PRIMARY BLENDED CURRICULUM MAP - YEAR A - 2025-2026

TERM		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS		<i>Wonderful Me</i>	<i>Colours and Patterns</i>	<i>On the Go</i>	<i>Exploring Foods</i>	<i>What Can I Hear?</i>	<i>Water World</i>
My Communication Communication skills, Listening and Attention, Pre-Literacy/Literacy Skills and Phonics	Squirrels, Otters and Frogs	Literacy Text: Non Fiction	Literacy Text: Fiction	Literacy Text: Non Fiction	Literacy Text: Non Fiction	Literacy Text: Fiction	Literacy Text: Fiction
		Literacy Text: Wonderful Me This is me book. Recognising own name with support. Responding to visual cues. Visual cue recognition- simple sounds/object matching activities. Exploring, recognising and naming emotions.	Literacy Text: Elmer Basic Vocab linked to colours and patterns Matching and identifying colours. Communication boards with colour symbols.	Literacy Text: On the Go Movement and transport Vocabularly Songs and rhymes Communication Cards Toys to pictures Whats that sound? (Enviromental sounds: Transport)	Literacy Text: Exploring Foods Food related vocab Matching food pictures Food preparation steps (instructions) Expressing likes and dislikes	Literacy Text: We are going on a bear hunt. Sound cause and effect Enviromental sounds Sensory stories Sound matching activities Listening games	Literacy Text: The Snail and the Whale Vocabulary development Songs and Rhymes Communication boards Sequences
My Thinking; Pre-Maths/Maths Skills, ICT, Humanities/understanding of the world and Science	Squirrels and Frogs	PSHE: Self Awareness Maths: Number (Recognition, ordering and amounts) Cause and effect activities with toys. Sensology Phonics	PSHE: World I Live In Maths: Colours, Shapes and Measures (Colour, shape and patterns). Sorting objects/ Patterns	PSHE: Self-care support and safety Maths: Number (Recognition, ordering and amounts). Cause and effect- Items with wheels Vehicles types	PSHE focus: Healthy Lifestyles Maths: Colour shapes and measures (positional language and size) Observing changes in food (melting)	PSHE Focus: Managing Feelings Maths: Number (Recognition, ordering and amounts) Loud and quiet	PHSE Focus: World I Live In Maths: Shape, Colour and measures (measure and amount, big and small, full and empty and long and short)
My Body; Swimming, PE, Cookery, PSHCE (related to My Body), Regulation and Sensory activities, fine and gross motor skills e.g. mark making/handwriting/co-ordination	Squirrels and Frogs	Exploration of Basic science- Body parts, facial features, senses, Growing and changing, PE Focus: Cookery Focus: Exploring cookery equipment/ safety rules Skills using new/different cookery equipment safely such as whisk, waffle makers.	Colour and pattern sensory play Recognition of colour related celebrations (Christmas) Pre writing skills (Fine Motor) PE Focus: Cookery Focus: Christmas Cooking Skills; Rolling, cookie cutters Short bread, gingerbread, mince pies	Exploration of transportation (Bikes, scooters) Fine motor with development with vehicle toys. Developing spacial awarness. PE Focus: Cookery Focus: Healthy eating, exploring dishes using fruit Skills; mixing, using weighing scales Fruit bars, breakfast bars	Sensory exploration with different foods. Developing fine motor skills through food exploration and exploring the different senses. Developing feeding skills PE Focus: Cookery Focus: Easter Celebration foods. Skills; Kneading dough, using a microwave,	Sound for sensory regulation Sounds through different actions Sound cues Body awareness using sound PE Focus: Cookery Focus: Picnic foods. Skills; using an oven, following instructions. Sausage rolls, cheese roll ups,	Water play Hand washing Using water for calming activities PE Focus: Cookery Focus: Summer foods scones. Skills; using an oven, following instructions. Fruit scones, cheese scones, hotdog roll ups
My Community; Outdoor Learning, Minibus Trips, Gardening, PSHCE (links to keeping safe in the community), RE	Squirrels and Frogs	Recognition of being apart of the class. Local Minibus Trip (Local Parks) Beginning awareness of wider community. Personal History	Colour resources for movement activities. Sensory regulation Colours in our community. Patterns in our daily routines.	Exploring different modes of transport Exploration of Vehicles in school enviroment Road Awarness	Recognising where food comes from (shops and gardens) Eating outside the classroom (dining hall or picnic) Meal time routines	Recognising school muscial cues Sounds in different enviroments Recognition of familiar voices	Water areas in and out of school Group water play Experience water enviroments Turn taking with water play
My Creativity; Art, Music, Creative Arts, Design & Technology	Squirrels and Frogs	Exploration of material (Self Portraits), Explore of natural resources, using a variety of tools and mediums. Exploring sounds and music (Monster Music) Body precussion, Music using my Body.	Painting: Mixing paint, Primary colours, Patterns with handprints and footprints. Christmas production Monster Music (Colour themed songs)	Junk Modelling (Vehicle modelling) Different Materials to make paths and roads Patterns with wheels Vehicle role play Monster Music (Vehicle songs)	Printing with foods Role play with food Exploring colours of different foods Food collages using food wrappers	Exploring different musical instruments, creating sounds with everyday objects Making own musical instruments Monster music Responding to music through movement Preparation for the summer production	Water colours Bubble Art Water Play Monster Music (Water Themed) Development of fine motor skills through water play Beginning water confidence activities Hand washing and basic hygiene understanding