

| UPPER PRIMARY CORE CURRICULUM MAP - YEAR B - 2025-2026 |                |                                                                                                                                                                                                                                             |                |                                                                                                                                                                                                                                                                                     |                |                                                                                                                                                                                                                                                                                                                                                          |                |                                                                                                                                                                                                                                                                                         |  |                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                  |  |
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| TERM                                                   | Autumn 1 - 8wk |                                                                                                                                                                                                                                             | Autumn 2 - 7wk |                                                                                                                                                                                                                                                                                     | Spring 1 - 6wk | Spring 2 - 5wk                                                                                                                                                                                                                                                                                                                                           | Summer 1 - 6wk | Summer 2 - 7wk                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                  |  |
| Hawks                                                  | Literacy       | BIOGRAPHY                                                                                                                                                                                                                                   |                | STORIES FROM OTHER CULTURES                                                                                                                                                                                                                                                         |                | FACT SHEETS & EXPLANATIONS                                                                                                                                                                                                                                                                                                                               |                | CHRONOLOGICAL REPORTS                                                                                                                                                                                                                                                                   |  | STORIES WITH HISTORICAL SETTINGS                                                                                                                                                                                                    |  | PLAYS                                                                                                                                                                                                                                                            |  |
|                                                        |                | Biographies<br>Autobiographies<br>Keeping a diary<br>(links to Black History topic, Little People Biographies)                                                                                                                              |                | Story structure<br>Plan<br>Writing<br>Review<br>Compare localities and lifestyles with our own<br>Setting and character description      Links to Australia [Rainbow Bird]                                                                                                          |                | Answers how or why<br>Use of connectives to sequence<br>Titles and sub-headings (often statement or question)                                                                                                                                                                                                                                            |                | NEWSPAPERS/MAGAZINES<br>Sequencing connectives<br>5W's<br>Layout features of a newspaper                                                                                                                                                                                                |  | Links to WWII [Tail-End Charlie/The Lion and The Unicorn]<br>Story structure<br>Plan<br>Writing<br>Review                                                                                                                           |  | Features of a play script:<br>Stage directions in brackets<br>Acts<br>Scenes<br>Name: to show who speaks, writing direct speech<br>Performance and writing                                                                                                       |  |
|                                                        | Numeracy       | NUMBER                                                                                                                                                                                                                                      |                | NUMBER                                                                                                                                                                                                                                                                              |                | NUMBER                                                                                                                                                                                                                                                                                                                                                   |                | NUMBER                                                                                                                                                                                                                                                                                  |  | NUMBER                                                                                                                                                                                                                              |  | NUMBER                                                                                                                                                                                                                                                           |  |
|                                                        |                | Number<br>(inc. Place Value, Ordinal Numbers, Odds/Evens)                                                                                                                                                                                   |                | Addition                                                                                                                                                                                                                                                                            |                | Subtraction                                                                                                                                                                                                                                                                                                                                              |                | Multiplication                                                                                                                                                                                                                                                                          |  | Division                                                                                                                                                                                                                            |  | Fractions                                                                                                                                                                                                                                                        |  |
|                                                        |                | MEASUREMENT                                                                                                                                                                                                                                 |                | GEOMETRY                                                                                                                                                                                                                                                                            |                | STATISTICS                                                                                                                                                                                                                                                                                                                                               |                | MEASUREMENT                                                                                                                                                                                                                                                                             |  | MEASUREMENT                                                                                                                                                                                                                         |  | GROUP FOCUS                                                                                                                                                                                                                                                      |  |
|                                                        |                | Time/Money                                                                                                                                                                                                                                  |                | Properties of Shapes, Position and Direction                                                                                                                                                                                                                                        |                | Data Collection, Data Presentation, Data Interpretation                                                                                                                                                                                                                                                                                                  |                | Length/Weight                                                                                                                                                                                                                                                                           |  | Capacity/Temperature                                                                                                                                                                                                                |  | Choose from any of the topics you feel need revisiting either as a class or on an individual basis                                                                                                                                                               |  |
|                                                        | Science        | EARTH AND SPACE                                                                                                                                                                                                                             |                | ANIMALS (INC. HUMANS)                                                                                                                                                                                                                                                               |                | FORCES                                                                                                                                                                                                                                                                                                                                                   |                | ROCKS                                                                                                                                                                                                                                                                                   |  | LIVING THINGS AND THEIR HABITATS                                                                                                                                                                                                    |  | PLANTS                                                                                                                                                                                                                                                           |  |
|                                                        |                | Earth and Space<br>Seasonal Changes<br>Light                                                                                                                                                                                                |                | Food chains<br>Producers/Predators/Prey      Animals<br>adapting to their environment<br>Evolution                                                                                                                                                                                  |                | Forces and Magnets                                                                                                                                                                                                                                                                                                                                       |                | Rocks<br>Evolution and Inheritance                                                                                                                                                                                                                                                      |  | Living Things and their Habitats<br>Animals including Humans<br>Evolution and Inheritance                                                                                                                                           |  | Plants<br>Living Things and their Habitats<br>Evolution and Inheritance<br>Seasonal Changes                                                                                                                                                                      |  |
|                                                        | PSHCE          | ZONES OF REGULATION                                                                                                                                                                                                                         |                | RESPECT AND BULLYING                                                                                                                                                                                                                                                                |                | PERSONAL IDENTITY                                                                                                                                                                                                                                                                                                                                        |                | STAYING SAFE                                                                                                                                                                                                                                                                            |  | KEEPING ACTIVE                                                                                                                                                                                                                      |  | MANAGING CHANGE                                                                                                                                                                                                                                                  |  |
|                                                        |                | Recognising emotions, Matching to Zones, Coping Skills, Causes                                                                                                                                                                              |                | Sharing points of view, types of bullying and how to get help, discrimination                                                                                                                                                                                                       |                | Personal Strengths, interests, setting goals.                                                                                                                                                                                                                                                                                                            |                | Privacy and personal boundaries; acceptable and unacceptable contact; personal safety and permission-seeking and giving.                                                                                                                                                                |  | Benefits of a balanced lifestyle, balancing internet use, benefits of physical activity                                                                                                                                             |  | Developing friendship skills, managing change, loss and bereavement, sources of support                                                                                                                                                                          |  |
|                                                        | Humanities     | HISTORY                                                                                                                                                                                                                                     |                | GEOGRAPHY                                                                                                                                                                                                                                                                           |                | HISTORY                                                                                                                                                                                                                                                                                                                                                  |                | GEOGRAPHY                                                                                                                                                                                                                                                                               |  | HISTORY                                                                                                                                                                                                                             |  | GEOGRAPHY                                                                                                                                                                                                                                                        |  |
|                                                        |                | BLACK HISTORY<br>Significant figures and events                                                                                                                                                                                             |                | SKILLS PROJECT - FOREIGN LOCALITY: AUSTRALIA                                                                                                                                                                                                                                        |                | THE VICTORIANS                                                                                                                                                                                                                                                                                                                                           |                | PHYSICAL GEOGRAPHY:THE EARTH<br>Earthquakes and volcanoes                                                                                                                                                                                                                               |  | WWII                                                                                                                                                                                                                                |  | SEASONAL CHANGES - inc. Wild Weather; Seasons; Clothing                                                                                                                                                                                                          |  |
|                                                        | RE             | WORLD RELIGION                                                                                                                                                                                                                              |                | FESTIVALS & CELEBRATIONS                                                                                                                                                                                                                                                            |                | SIGNS & SYMBOLS                                                                                                                                                                                                                                                                                                                                          |                | CHRISTIANITY                                                                                                                                                                                                                                                                            |  | PLACES OF WORSHIP                                                                                                                                                                                                                   |  | TRANSITION                                                                                                                                                                                                                                                       |  |
|                                                        |                | SIKHISM<br>Beliefs and Practices<br>Holy Book<br>Place of Worship<br>signs & Symbols                                                                                                                                                        |                | Diwali and Christmas                                                                                                                                                                                                                                                                |                | Across the main world religions (exc. Sikhism [covered Aut1])                                                                                                                                                                                                                                                                                            |                | Easter                                                                                                                                                                                                                                                                                  |  | Across the main world religions (exc. Sikhism [covered Aut1])                                                                                                                                                                       |  | Belonging/Celebrating Our Achievement                                                                                                                                                                                                                            |  |
|                                                        | Computing      | BASIC COMPUTER SKILLS & E-SAFETY                                                                                                                                                                                                            |                | ELECTRONIC COMMUNICATION (E-MAIL/ WORD PROCESSING)                                                                                                                                                                                                                                  |                | EXPLORING THE DIGITAL WORLD (DATA HANDLING & LOGGING)                                                                                                                                                                                                                                                                                                    |                | SHAPING THE DIGITAL WORLD (MODELLING & SIMULATIONS) [BEEBOTS & CODING]                                                                                                                                                                                                                  |  | ANIMATIONS (MEDIA AND GRAPHICS)                                                                                                                                                                                                     |  | RESEARCH                                                                                                                                                                                                                                                         |  |
|                                                        |                | Begin to understand online identities<br>Be aware of the SMART online rules (Safe/ Meeting/ Accepting/ Reliable/ Tell.)<br>Learn how to report content that is upsetting/ inappropriate using computer/ phone by speaking to trusted adult. |                | Create simple presentations.<br>Copy and paste text, sounds, images from internet and using appropriately in work.<br>Use layout, format, graphics and illustrations for different purposes or audiences.<br>Insert and edit simple tables.<br>Use video to communicate as a class. |                | Generate charts and graphs and compare.<br>Solve a specific problem; organise, present, analyse and interpret the data in tables, diagrams, tally charts, pictograms and bar charts, using ICT where appropriate to find the answer.<br>Develop skills in identifying the data that needs to be collected, design a questionnaire to aid its collection. |                | With support save and retrieve information.<br>Check relevance of information and modify search if necessary.<br>Contribute to a survey.<br>Use different search engines.<br>Research into jobs that require the use of ICT.<br>Use researched information to complete a specific task. |  | With support retrieve and edit photos from camera<br>Use enhancing tools on camera such as zoom. Evaluate work.<br>Create short animated sequence from captured images using storyboarding software to communicate a specific idea. |  | Plan and give instructions to make things happens. Discuss effects.<br>Use (Logo) programming algorithms (penup/pendown, repeat commands etc.) to create more complex shapes/patterns. Test to detect errors and modify procedures or sequences where necessary. |  |
|                                                        | Creative Arts  | Teachers to choose topics in any order as long as all areas are covered                                                                                                                                                                     |                |                                                                                                                                                                                                                                                                                     |                |                                                                                                                                                                                                                                                                                                                                                          |                |                                                                                                                                                                                                                                                                                         |  |                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                  |  |
|                                                        |                | Pitch                                                                                                                                                                                                                                       |                | Creative Arts                                                                                                                                                                                                                                                                       |                | Soundscapes                                                                                                                                                                                                                                                                                                                                              |                | Creative Arts                                                                                                                                                                                                                                                                           |  | Texture                                                                                                                                                                                                                             |  | Creative arts                                                                                                                                                                                                                                                    |  |

|     |                   |                                                                                                                             |                                            |                                                                                            |                                                                                                                                                |                                                                              |                                    |                                                                                                                                                 |                           |                                                                       |                                  |                                                                            |  |
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|     | Creative          | Each half term to have a different musical focus                                                                            |                                            |                                                                                            |                                                                                                                                                |                                                                              | Can link                           |                                                                                                                                                 |                           |                                                                       |                                  |                                                                            |  |
|     | Art & DT          | ART                                                                                                                         |                                            | ART                                                                                        |                                                                                                                                                | DT                                                                           | to topics                          |                                                                                                                                                 |                           |                                                                       |                                  |                                                                            |  |
|     |                   | DRAWING & PAINTING<br>Exploring shape, line, colour, texture                                                                | FAMOUS ARTISTS Exploring different mediums |                                                                                            | MECHANISMS<br>vehicles                                                                                                                         | Controllable                                                                 | SCULPTURE / COLLAGE<br>Clay        | STRUCTURES Shelters/Bird Houses                                                                                                                 | DT                        | DT                                                                    |                                  |                                                                            |  |
|     | Cookery           | Exploring equipment and Christmas cooking                                                                                   |                                            |                                                                                            | Dishes using fruit and Easter celebration foods                                                                                                |                                                                              |                                    | ALFRESCO                                                                                                                                        |                           |                                                                       |                                  |                                                                            |  |
|     |                   | Electric whisk, waffle makers, gingerbread and mince pies. Skills- using new equipment safely, mixing, use weighing scales. |                                            |                                                                                            | Fruit bars and muffins, pancakes, hot cross buns. Skills- Choosing different fruit, use a hob safely, use an oven safely, follow instructions. |                                                                              |                                    | Picnic and summer foods. Scones, cheese straws and mini quiche, Skills- Using weighing scales, Use a safety knife to chop, use a grater safely. |                           |                                                                       |                                  |                                                                            |  |
|     | P.E               | Swimming                                                                                                                    |                                            |                                                                                            |                                                                                                                                                |                                                                              |                                    |                                                                                                                                                 |                           |                                                                       |                                  |                                                                            |  |
|     |                   | Autumn 1                                                                                                                    |                                            | Autumn 2                                                                                   |                                                                                                                                                | Spring 1                                                                     |                                    | Spring 2                                                                                                                                        |                           | Summer 1                                                              |                                  | Summer 2                                                                   |  |
|     |                   | Football/Basketball<br>Developing skills in small groups and beginning to combine.                                          |                                            | Gymnastics<br>Developing strength and transference of weight, rolling and jumping styles . |                                                                                                                                                | Trampoline<br>spotting, replicating shapes and twists and seat landing prep. |                                    | Safe<br>Mini-Tennis<br>Striking<br>the ball over the net, aiming and catching skills                                                            |                           | Athletic Activities<br>Using 'gears' to run over different distances. |                                  | Athletic Activities<br>Developing javelin technique and combination jumps. |  |
| MFL | Spanish greetings |                                                                                                                             | Spanish numbers and colours                |                                                                                            | Spanish food and clothes                                                                                                                       |                                                                              | Spanish dates, weather and seasons |                                                                                                                                                 | Spanish parts of the body |                                                                       | Spanish family names and animals |                                                                            |  |
|     | Europe            |                                                                                                                             | Asia                                       |                                                                                            | South America                                                                                                                                  |                                                                              | Oceania                            |                                                                                                                                                 | North America             |                                                                       | Africa                           |                                                                            |  |