

3G & 3P Blended Secondary - YEAR A - 2025-2026							
TERM	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS	There's no place like home		Fantastic Festival	Out of this World	Let's get Building	Where the Wild Things are	Hands on History
English	3G & 3P	Reading (fiction)	Non fiction writing	Film Study	Reading (non-fiction)	The Great Outdoors - Setting descriptions	Performance poetry
		Colourful semantics to answer Who, What, Where questions. Essential Letters and sounds exploration Enjoyment and engagement in reading	Students will write Christmas Cards, invitations to the Christmas Bazaar and create advertising posters and leaflets. They will use templates where appropriate.	Space clip- exploration of plots settings focus- recognising when the settings change. Character focus- recognising characters by name, saying what they like and dislike, sorting characters by type	Students will use colourful semantics to answer questions about texts. Identify if a text is real or not (fiction or non-fiction) Blank levels questions	listening to stories in their settings, writing in a range of settings (i.e. using a stick to write my name in the sand, using leaves to spell out a word), using adjectives to describe a setting.	Recognising and naming sounds making rhythms and finding patterns Exploring Rhyme. Practising performing - End of year production
Maths	3G & 3P	Number Patterns	The Four Operations	Measurement	Shape and construction	Statistics	Revision of topics covered
		Number recognition and ordering, skip counting in 2s, 5s and 10s, counting backwards, one more and one less	Addition, subtraction, multiplication, division. Using real life objects and building into abstract learning (CPA approach)	Measures weight, length and capacity- focusing on: recognising near and far away, taller and shorter; more and less; empty full and half full. Where appropriate move onto using cubes to compare measures; accurate measuring using tools.	Drawing shapes, using nets to make shapes	Sorting animals into their habitats, sorting animals by types, sorting by number of legs. Venn diagrams and Carroll diagrams	Students will participate in a range of activities to recap on the skills learning this year. A focus on real-life maths with be prominent throughout the topic.
PSHCE	3G & 3P	Public and Private/ Growing and changing	Managing feelings	Skills for learning	Self awareness	Looking after the environment (The World I live in)	Healthy eating and lifestyles
		Changes to my body (height/ weight) Private areas Students will identify safe members of our community to ask for help.	Identifying how we feel using the zones of regulation. Exploring calming strategies to help us self regulate.	Using famous astronauts we will explore links to our learning powers and identify how we use those learning powers each day. Beginning to identify how these will impact on	Focus this half term will be on recognising how to stay safe and keep others safe- i.e. When using construction materials Students will explore how we build in	Students will explore ways to help the environment, taking part in a range of activities to positively impact our community environment.	Students will identify what we eat to stay healthy and identify if they eat the same foods, Students will try a range of foods that help to make up a balanced diet.
Art and DT	3G & 3P	Art - All about me	DT - Combining materials	Space - Exploring mediums	DT- Construction Building bridges	DT-Bird feeders	Art- Roman Mosaics
		All about me. Exploring portraits and self through the use of different mediums. Links to Andy Warhol and colours for emotions.	Combining materials to make festival items. eg clay diwali lamps, chinese dragons.	Under the space theme students will create artworks using different mediums, materials and techniques.	Using different materials to build and test bridges. Students will research, design, make and evaluate their own bridges.	Students will research, design, make and evaluate their own birdbox.	Looking at art from different art periods. We will be designing our own Roman mosaics. This will include research and design.
Computing	3G & 3P	E-Safety	Digital Art	Communicating online	Using Software - 2D to 3D	Using the internet	Video Software
		Using computers safely, knowing how to login, recognising websites I like and dislike beginning to understand what is appropriate and inappropriate.	Using computer software to create digital art	Sending and receiving emails - Shuttle Message Center Purple Mash	2Design and Make - PurpleMash. Creating 2D and using software to create shapes. (homes, buildings, transport)	Using pre-made PowerPoint presentations to navigate to websites and videos to find out more about habitats	Learning to use IPADS and cameras to film performances. Using zoom function, snipping tool, slow motion etc.
Creative Arts	3G & 3P	Exploring the sounds in our community	World Music	Exploring sounds	Composition	Costumes, props and design	Performance skills
		Explore sounds in our immediate environment and develop awareness of how music connects to our sense of place and community.	Explore music associated with different celebrations and develop rhythmic awareness through festival-themed activities.	Create and respond to music that represents space, planets, and celestial movement to develop understanding of pitch, tempo, and timbre.	Explore how musical elements can be structured and built upon to create compositions, while developing awareness of rhythm, pattern, and structure.	Students will all have the opportunity to try on a range of costumes, design and create their own costumes and also support staff in building props and masks for a purpose.	Reading and reciting poetry focusing on building a performance for show. Students will use sounds, repeating learned phrases and reading where appropriate.
Humanities	3G & 3P	Geography- Map Skills	History- The Gunpowder plot	History- The Space Race	Geography - Earthquakes and Volcanoes	Geography-Environmental Issues	History- Romans
		Map skills - Identifying continents, countries and capital cities on a map	We will be learning about the events of the gunpowder plot and how it changed history.	We will learn about the Space race, famous astronauts and the moon landing and how the discoveries have helped us today.	We will learn about natural disasters and explore how buildings are constructed to protect against them.	Throughout the half term we will look at litter, identifying that it is bad for the environment and the animals that live there and complete litter picks - this half term will focus on animals that live in parks.	We will learn about Roman life and the spread of the Roman empire.
RE	3G & 3P	Religious places	Religious festivals	Religious texts and symbols	Christianity - Easter and Holy week	RE; Buddhism	Religious Figures - the Pope
		Each week we will visit a place of worship and identify features of their construction (i.e. stain glass windows, big doors etc)	Each week we will explore a different religious festival in depth, considering food, beliefs and stories associated with these.	We will explore how different religions share, display and celebrate their beliefs through texts, music and art eg hymns, stained glass etc.	We will be learning about Easter and Holy Week and why this is important to Christians.	Buddhist beliefs - Caring for the environment and reincarnation	Learning the role of the Pope, ordering significant Popes in history, comparing to other religious figures.
Science	3G & 3P	Plants	Working Scientifically - Chemistry	Light and shadow	Materials	Animals	The digestive system
		Naming parts of a plant (stem, roots, flower, leaf. Exploring changes in plants as they grow and when they are ready for harvesting.	We will be learning how to safely conduct and experiment and exploring chemical reactions eg oil and water, exploding fireworks, bread and yeast	Using torches to make light and shadows recognising day and night Timekeeping- morning, afternoon and evening Recognising shadows at different times of the day (long/ short)	Identifying what things are made of Strong materials vs weak materials Exploring the uses of different materials	Sorting Animals Habitats for animals Caring for animals	Human digestive system, comparing Roman diets to our own. (Digestion through the body and Roman poo investigation)

Cookery	3G & 3P	Sensory Exploration / Fun with Food	Sensory Exploration / Fun with Food	Sensory Exploration / Fun with Food	Sensory Exploration / Fun with Food	Sensory Exploration / Fun with Food	Sensory Exploration / Fun with Food
		Food/ingredients from the local community - produce from farm shops.	Sampling/food tasting ingredients from around the world. Festival Foods D&T	Space food and diets in Space	Building shapes, houses, buildings towers from food items. D&T	Jungle Drinks / Mocktails. Exploring different colours and flavours. Using the blenders and juicers.	Picnic snacks and foods. D&T
PE	3G & 3P	Table-Tennis Swimming	Fitness Swimming	Trampoline Swimming	Trampoline Swimming	Athletics Swimming	Boccia / Kwik Cricket / Swimming